



KARNATAK UNIVERSITY, DHARWAD  
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ  
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/JS/MGJ(Gen)/2023-24/59

Date: 04/09/2023

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳಿಗೆ 5 ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್  
NEP-2020 ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ  
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 104 ಯುಎನ್‌ಇ 2023, ದಿ: 20.07.2023.  
2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 7, ದಿ: 31.08.2023.  
3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 04/09/2023

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2023-24ನೇ  
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music) /BVA / BTTM / BSW/ B.Sc./B.Sc. Pulp &  
Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS) / BBA & BA ILRD ಸ್ನಾತಕ ಪದವಿಗಳ 5  
ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020ರ ಮುಂದುವರೆದ ಭಾಗವಾಗಿ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ  
ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ [www.kud.ac.in](http://www.kud.ac.in) ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ.  
ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ  
ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ  
ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

  
ಕುಲಸಚಿವರು.

ಗೆ,  
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ  
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ  
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



# **KARNATAK UNIVERSITY DHARWAD**

**B . Sc . Program**

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## **SYLLABUS**

**Subject: ANTHROPOLOGY**

**[ Effective from 2023-24 ]**

### **SEMESTER - 05**

**DSCC-09: Research Methodology (Course Code:035ANT011)**

**DSCC-10: Practical in Research Methodology (Course Code:035ANT012)**

**DSCC-11: Socio-Cultural Anthropology (Course Code:035ANT013)**

**DSCC-12: Practical in Socio-Cultural Anthropology (Course Code:035ANT014)**

**SEC-03: Applied and Practicing Anthropology(Course Code:035ANT061)**

### **SEMESTER - 06**

**DSCC-13: Tribes of India (Course Code:036ANT011)**

**DSCC-14: Practical in Reading in Ethnography(Course Code:036ANT012)**

**DSCC-15: Archaeological and Linguistic Anthropology(Course Code:036ANT013)**

**DSCC-16: Practical in Archaeological Anthropology (Course Code:036ANT014)**

**INTERNSHIP-1: Fieldwork and Project Report Submission (Course Code:036ANT091)**

**UNDER**

**NATIONAL EDUCATION POLICY - 2020**

**NEP 2020**  
**BSc V and VI Semester in Anthropology**  
**Syllabus- List of Papers**

Semester	Paper	Course Code	Title of paper	Credits
V	DSCC-09		Research Methodology	(4)
	DSCC-10		Practical in Research Methodology	(2)
	DSCC-11		Socio-Cultural Anthropology	(4)
	DSCC-12		Practical in Socio-Cultural Anthropology	(2)
	SEC-01		Applied and Practicing Anthropology	(2)
VI	DSCC-13		Tribes of India	(4)
	DSCC-14		Practical in Reading in Ethnography	(2)
	DSCC-15		Archaeological and Linguistic Anthropology	(4)
	DSCC-16		Practical in Archaeological Anthropology	(2)
	INTERNSHIP-1		Fieldwork and Project Report Submission	(2)

## Curriculum Structure of the Undergraduate Degree Program

BSc V and VI Semester

Name of the Degree Program: BSc

Discipline/Subject: Anthropology

Starting year of implementation 2023-24

### Program Articulation Matrix:

This matrix lists only the core courses. Core courses are essential to earn the degree in that discipline/subject. They include courses such as theory, laboratory, project, internships, etc. Elective courses may be listed separately.

Semester	Title /Name of the course	Program outcomes that the course addresses (not more than 3 per course)	Pre-requisite course(s)	Pedagogy	Assessment
V	DSC-9: Research Methodology (4)	1. The students will understand the basic concepts in anthropological research. 2. The students will correlate and understand the key concepts of scientific research. 3. The student will appraise variation among different sections of research and its applications.	Any Stream PUC /10+2	-Lecture -Assignment -Individual and Group Discussion -Presentation -Seminar	<b>1. F.A.=40</b> 1 <sup>st</sup> Test = 10 2 <sup>nd</sup> Test = 10 Seminar = 10 Assignment=10 Total=40 <b>2. Sem End Exam (SA)= 60 marks</b> Total 40+60=100
	Practical in Research Methodology	1. The student will have hands on experience on anthropological research. 2. The students will be equipped with using statical packages for research.		-Conducting Experiments - Identification, Determination and Classification -Individual and Groups -arriving at conclusion	<b>1. F.A.=25</b> <b>2. S.A. Exam = 25 marks</b> Total 25+25=50

				-Lecture -Demonstration	
	Socio-Cultural Anthropology	<ol style="list-style-type: none"> <li>1. The students will understand the basic social and cultural concepts in anthropology</li> <li>2. The students will correlate and understand the key concepts of Society and its system .</li> <li>3. The student will appraise variation among different sections of Society and uphold cultural relativism .</li> </ol>		-Lecture -Assignment -Individual and Group Discussion -Presentation -Seminar	<b>1. F.A.=40</b> 1 <sup>st</sup> Test = 10 2 <sup>nd</sup> Test = 10 Seminar = 10 Assignment=10 Total=40 <b>2. Sem End Exam (SA)= 60 marks</b> Total 40+60=100
	Practical in Socio-Cultural Anthropology	<ol style="list-style-type: none"> <li>1. The student will relate the topics of socio-cultural anthropology in everyday life .</li> <li>2. The students will learn and devise questionnaires and schedules for research activities .</li> </ol>		-Conducting Experiments - Identification, Determination and Classification -Individual and Groups -arriving at conclusion -Lecture -Demonstration	<b>1. F.A.=25</b> <b>2. S.A. Exam = 25 marks</b> Total 25+25=50
	Applied and Practicing Anthropology	<ol style="list-style-type: none"> <li>1. Understand the applications of Anthropological knowledge;</li> <li>2. Know the role of Applied Anthropology and Practicing Anthropology in Community Development, Advocacy, Planning, Evaluation, and Implementation processes.</li> <li>3. Understand the future dynamics and trends in practicing anthropology and applied anthropology.</li> </ol>		-Lecture -Demonstration -Conducting Experiments -Exposure Visits -Presentations	<b>1. F.A.=25</b> <b>2. S.A. Exam = 25 marks</b> Total 25+25=50

VI	Tribes of India	<ol style="list-style-type: none"> <li>1. This course provides knowledge of Tribes of India</li> <li>2. To understand the background of Indian tribes.</li> <li>3. To understand the problems and welfare of the tribal people in India.</li> </ol>		<ul style="list-style-type: none"> <li>-Lecture</li> <li>-Assignment</li> <li>-Individual and Group Discussion</li> <li>-Presentation</li> <li>-Seminar</li> </ul>	<p><b>1. F.A.=40</b>  1<sup>st</sup> Test = 10  2<sup>nd</sup> Test = 10  Seminar = 10  Assignment=10  Total=40  <b>2. Sem End Exam (SA)= 60 marks</b>  Total 40+60=100</p>
	Reading in Ethnography	<ol style="list-style-type: none"> <li>1. To familiarize the student with the standard ethnographies/ monographs.</li> <li>2. The student will know the structure and theoretical understanding about the ethnographies in anthropology.</li> </ol>		<ul style="list-style-type: none"> <li>-Conducting Experiments</li> <li>- Identification, Determination and Classification</li> <li>-Individual and Groups</li> <li>-arriving at conclusion</li> <li>-Lecture</li> <li>-Demonstration</li> </ul>	<p><b>1. F.A.=25</b>  <b>2. S.A. Exam = 25 marks</b>  Total 25+25=50</p>
	Archaeological and Linguistic Anthropology	<ol style="list-style-type: none"> <li>1. The students will understand the basic concepts of archaeological anthropology</li> <li>2. The students will develop an insight into chronology, tools and civilization in archaeological anthropology</li> <li>3. The students will understand the basic concepts of linguistic anthropology .</li> </ol>		<ul style="list-style-type: none"> <li>-Lecture</li> <li>-Assignment</li> <li>-Individual and Group Discussion</li> <li>-Presentation</li> <li>-Seminar</li> </ul>	<p><b>1. F.A.=40</b>  1<sup>st</sup> Test = 10  2<sup>nd</sup> Test = 10  Seminar = 10  Assignment=10  Total=40  <b>2. Sem End Exam (SA)= 60 marks</b>  Total 40+60=100</p>

	Practical in Archaeological Anthropology	<ol style="list-style-type: none"> <li>1. The students will understand the basic concepts of archaeological anthropology</li> <li>2. The students will develop an insight into chronology, tools and civilization in archaeological anthropology</li> <li>3. The students will understand the basic concepts of linguistic anthropology .</li> </ol>		<ul style="list-style-type: none"> <li>-Conducting Experiments</li> <li>- Identification, Determination and Classification</li> <li>-Individual and Groups</li> <li>-arriving at conclusion</li> <li>-Lecture</li> <li>-Demonstration</li> </ul> <p><b>1. F.A.=25</b>  <b>2. S.A. Exam = 25 marks</b>  Total 25+25=50</p>
	Fieldwork and Project Report Submission	<ol style="list-style-type: none"> <li>1.To familiarize the student with firsthand experience of the fieldwork.</li> <li>2.The student will have the basic knowledge about the research in the anthropology.</li> </ol>		<ul style="list-style-type: none"> <li>-Conducting Experiments</li> <li>- Identification, Determination and Classification</li> <li>-Individual and Groups</li> <li>-arriving at conclusion</li> <li>-Lecture</li> <li>-Demonstration</li> </ul> <p><b>1. F.A.=25</b>  <b>2. S.A. Exam = 25 marks</b>  Total 25+25=50</p>

# BSc in Anthropology Semester 5 Syllabus



**B. Sc. in Anthropology  
Semester 05**

**Discipline Specific Core Course (DSCC-9, DSCC-10, DSCC-11 and DSCC-12)**

The course Anthropology in V semester has Four papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: All papers are compulsory. Details of the courses are as under.

**Theory  
Course Code:**

<b>Course Title: Research Methodology (DSCC-09)</b>	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 04
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

**Course Outcomes (C.O.s):**

At the end of the course, the student should be able to:

1. The students will understand the basic concepts in anthropological research.
2. The students will correlate and understand the key concepts of scientific research.
3. The student will appraise variation among different sections of research and its applications.

**Course Articulation Matrix: Mapping of Course Outcomes (C.O.s) with Program Outcomes (P.O.s 1-12)**

<b>Course Outcomes (C.O.s) / Program Outcomes (P.O.s)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
1. The students will understand the basic concepts in anthropological research.	<b>X</b>							
2. The students will correlate and understand the key concepts of scientific research.		<b>X</b>						
3. The student will appraise variation among different sections of research and its applications.			<b>X</b>					

Course Articulation Matrix relates course outcomes with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

**Content of Theory**  
**RESEARCH METHODOLOGY (DSCC-09)**

Units	Hours Allotted
<b>Unit -1 Fieldwork tradition in Anthropology</b>	<b>14 hours</b>
<p><b>Chapter 1:</b> History and Development: Arm-Chair Anthropologists, Pioneering anthropologists- Franz Boas, Malinowski, Ruth Benedict and Marget Maid.</p> <p><b>Chapter 2:</b> Understanding cultures and societies: cultural relativism, ethnocentrism, Ethnology and Ethnography, Etic and Emic perspectives, comparative and historical methods.</p> <p><b>Chapter 3:</b> Techniques of Rapport Establishment: Key informants, maintenance of field diary. Fieldwork Tradition in the Indian context.</p>	
<b>Unit -2 Research Methodology</b>	<b>14 hours</b>
<p><b>Chapter 4:</b> Definition and Explanation of Research, its objectives, and types.</p> <p><b>Chapter 5:</b> Research Process: Finding of the research problem, Review of literature, and Formulation of hypothesis</p> <p><b>Chapter 6:</b> Research Design: Major steps involved in Research Design.</p>	
<b>Unit -3 Tools and Techniques of Data Collection</b>	<b>14 hours</b>
<p><b>Chapter 7:</b> Observation - Direct, Indirect, Participant, Non-participant, Controlled and Uncontrolled.</p> <p><b>Chapter 8:</b> Questionnaire and Schedules – types. Interview-Structured and unstructured, Key informant Interview. Focus Group Discussion (FGD) and Case Study.</p> <p><b>Chapter 9:</b> Genealogy and Pedigree – Technique and application. Survey Method vs Ethnographic method.</p>	
<b>Unit -4 Data Analysis, Interpretation and Anthropological Report Writing</b>	<b>14 hours</b>
<p><b>Chapter 10:</b> Types of Data (Primary and Secondary Data), Sampling and its types (Random and Non-random)</p> <p><b>Chapter 11:</b> Importance of application of Statistics in Data Analysis: Graphical Representation of Data. Use of different Software's for data analysis.</p> <p><b>Chapter 12:</b> Structure of Fieldwork Report: Title, Table of contents, List of Tables and Photographs and Acknowledgment, Chapterisation, Review and index, glossary, bibliography /references cited and Ethics in anthropological fieldwork and report writing,</p>	

**Pedagogy:** Pedagogy includes lectures, active learning, course projects, problem or project-based learning, self-study like seminars, assignments, demonstration, discussion methods .

<b>Formative Assessment</b>	
<b>Assessment Occasion/type</b>	<b>Weightage in Marks (40)</b>
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
<b>Total</b>	<b>40</b>

### **Practical (DSCC-10)**

#### **Course Code:**

<b>Course Title: PRACTICAL IN RESEARCH METHODOLOGY(DSCC-10)</b>	
Total Contact Hours: 52 (04 hours per week)	Course Credits: 02
Formative Assessment Marks: 25	Summative Assessment Marks: 25
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2hrs.

#### **Course Outcomes:**

**CO1:** The student will have hands on experience on anthropological research .

**CO2:** The students will be equipped with using statistical packages for research.

#### **List of the Experiments for 52 hrs./ Semesters**

1. Literature Review Practice: Searching academic databases for relevant literature, critically evaluating research articles, Summarizing, and synthesizing literature.
2. Data Collection Methods: Primary and secondary data, interviews, observation, and developing online surveys.
3. Research Software: Introducing statistical software MS Excel and SPSS, data entry.
4. Data Analysis Techniques: Preparing Bar graph, Line Graph, Pie Chart and Histogram, Descriptive statistics (mean, median, mode, standard deviation) Qualitative data analysis (content and thematic)
5. Presentation Skills: Designing presentation slides, effective research presentation skills and handling questions from an audience.

**General instructions:**

**Practical Batches:** 10 students per batch

**For Exam:** 10 students per batch

**Pedagogy:** Pedagogy includes lecture, active learning, self-demonstration, discussion, determination, classification, and observation methods

**Scheme of Practical Examination (distribution of marks):** 25 marks for Semester-end examination.

Serial	Scheme	Marks
1	Conducting experiment ( Classification and Identification ) and Results and discussion	15 Marks
2	Viva	05 Marks
3	Journal	05 Marks
	Total	25 Marks

**Suggested Readings:**

1. Bernard H. R. 1998. Research Methods in Cultural Anthropology, New Delhi: Sage Publications.
2. Bernard H. R. & Gravlee C. C. 2014. Handbook of Methods in Cultural Anthropology,
3. Blalock and Blalock, 1958, Methodology in Social Research, New York, Mc. Graw, Hill.
4. Danda, 1992, A. Research Methodology in Anthropology, Inter-India Publications
5. Gaya Pandey, 2018 Anthropological Research Methodology: Theory and Practics, Concept Publishing Company, New Delhi
6. Goode, W.J. and Hatt, P.K. 1952. Methods in Social Research, Tokyo Mc Grew, Hill.
7. Creswell J.W and Creswell J.D 2018. Research Design: Qualitative, Quantitative & Mixed Methods Approaches, Sage Publications
8. Sarana G. 1975. The Methodology of Anthropological Comparisons, Tucson, Univ. of Arizona
9. Seliitz C, Jahoda S.C. Drutsch, M, Cook, S.W. 1976. Research Methods in Social Relations,
10. Young, P.V. 1956. Scientific Social surveys and Research, New York Prentice-Hall

**BA in Anthropology  
Semester 05**

**Discipline Specific Core Course (DSCC-11 and DSCC-12)**

The course Anthropology in III semester has two papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: Both the papers are compulsory. Details of the courses are as under.

**Theory  
Course Code:**

<b>Course Title: SOCIO-CULTURAL ANTHROPOLOGY (DSCC-11)</b>	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 04
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

**Course Outcomes (C.O.s):**

At the end of the course, the student should be able to:

1. The students will understand the basic social and cultural concepts in anthropology
2. The students will correlate and understand the key concepts of Society and its system.
3. The student will appraise variation among different sections of Society and uphold cultural relativism.

**Course Articulation Matrix: Mapping of Course Outcomes (C.O.s) with Program Outcomes (P.O.s 1-12)**

<b>Course Outcomes (C.O.s) / Program Outcomes (P.O.s)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
1. The students will understand the basic social and cultural concepts in anthropology	<b>X</b>							
2. The students will correlate and understand the key concepts of Society and its system.		<b>X</b>						
3. The student will appraise variation among different sections of Society and uphold cultural relativism.			<b>X</b>					

Course Articulation Matrix relates course outcomes with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

**Content of Theory**  
**SOCIO-CULTURAL ANTHROPOLOGY (DSCC-10)**

Units	Hours Allotted
<b>Unit -1 Introduction to Socio-cultural Anthropology</b>	<b>14 hours</b>
<b>Chapter 1:</b> Meaning, Scope and Relevance of Socio-cultural Anthropology, <b>Chapter 2:</b> Relationship of Socio-cultural Anthropology with other disciplines <b>Chapter 3:</b> Distinctiveness of Social-cultural Anthropology from Sociology .	
<b>Unit -2 Marriage, Family and Kinship</b>	<b>14 hours</b>
<b>Chapter 4:</b> Marriage: Definition, Nature and Functions of Marriage, Types of Marriage, Rules of Marriage and Marriage Payment . <b>Chapter 5:</b> Family: Meaning and Definition, Characteristics of Family, Functions of Family, Types of Family and Change in Family system in recent times . <b>Chapter 6:</b> Kinship: The Concept of Kinship and Functions of Kinship, Kinship Rule: Consanguineal and Affinal, Kinship Terminology, Clan, Principles of Descent, Inheritance Rule, and Succession Rule .	
<b>Unit -3 Economic and Political Anthropology</b>	<b>14 hours</b>
<b>Chapter 7:</b> Economic Anthropology: Meaning, Characteristics of Primitive Economy. Stages of Economy, Types of Exchange: Reciprocity, Redistribution, Barter Exchange, Gift and Ceremonial Exchange, Kula Ring and Potlatch . <b>Chapter 8:</b> Stages of Economy: Food gathering and Hunting, Pastoralism, Shifting cultivation, Settled agriculture, Artisan and Labour . <b>Chapter 9:</b> Political Anthropology: Band, Tribe, Chiefdom and State. Power and Authority, Social Control, Law, and Justice in simple societies. Government and Law in Simpler societies: Nature and Characteristics,	
<b>Unit -4 Religion</b>	<b>14 hours</b>
<b>Chapter 10:</b> Religion and its characteristics, Religion in simpler societies and its types, <b>Chapter 11:</b> Concept of Sacred and Profane, Myths and Rituals <b>Chapter 12:</b> Difference among Magic, Religion and Science, Magico-religious functionaries	

**Pedagogy:** Pedagogy includes lectures, active learning, course projects, problem or project-based learning, self-study like seminars, assignments, demonstration, discussion methods .

<b>Formative Assessment</b>	
Assessment Occasion/type	Weightage in Marks ( 40 )
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
<b>Total</b>	<b>40</b>

**Practical (DSCC-12)**

**Course Code :**

<b>Course Title: PRACTICAL IN SOCIO-CULTURAL ANTHROPOLOGY (DSCC-12)</b>	
Total Contact Hours: 52 (04 hours per week)	Course Credits: 02
Formative Assessment Marks: 25	Summative Assessment Marks: 25
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

**Course Outcomes:**

**CO1:** The student will relate the topics of socio-cultural anthropology in everyday life .

**CO2:** The students will learn and devise questionnaires and schedules for research activities .

**List of the Experiments for 52 hrs / Semesters**

1. Preparation of Questionnaire and Schedule
2. Marriage: Preparation of Schedule on Marriage systems
3. Family: Collection of data on Nuclear and Joint Families
4. Economic and Political Activities: Preparation of Questionnaire on Economic and Political activities .
5. Religion: Preparation of Schedule on Religious Rituals and Belief System

**General instructions:**

**Practical Batches** : 10 students per batch

**For Exam** : 10 students per batch

**Pedagogy** : Pedagogy includes lecture, active learning, self-demonstration, discussion, determination, classification and observation methods

**Scheme of Practical Examination (distribution of marks) :** 25 marks for Semester–end examination .

Serial	Scheme	Marks
1	Conducting experiment ( Classification and Identification ) and Results and discussion	15 Marks
2	Viva	05 Marks
3	Journal	05 Marks
	Total	25 Marks

**Suggested Reading:**

1. Balawinder 1970 Political Anthropology
2. Beals&Hoijer 1954 An introduction to Anthropology; New York: Macmillan .
3. Ember & Ember 1977 Anthropology, Englewood Cliffs . NJ :Prentice Hall .
4. Evans – Pritchard 1954 Social Anthropology, London: Cohen & West
5. G. Dalton 1971. Traditional Tribal and Peasant Economies
6. Herskovits, M. J. 1989. Economic Anthropology
7. Jagadeesh V. 2005. Manavashastra`, CVG Publications, Bangalore .
8. Kardiner Abraham 1962. They studied Man, London: Secker & Warburg .
9. Keesing P.M. 1958. Cultural Anthropology, New York: Rinehart .
10. Madan & Majumdar 1956 Introduction to Social Anthropology, Bombay: Asia Publishers .
11. Nanjammani M. 1974 SamajikaManavashastra` Kannada AdhyanaSansthe, Mysore University, Mysore .
12. Prabhu H P (2016) Hindu Social Organization: A Study of the Socio–Psychological and Ideological Foundations, Sage Publications India Private Limited, New Delhi
13. Shankar Rao C.N: Sociology . S. Chand Publication, New Delhi .



# BSc in Anthropology Semester 6 Syllabus

**BSc in Anthropology  
Semester 06**

**Discipline Specific Core Course (DSCC-13 and DSCC-14)**

The course Anthropology in VI semester has four papers ( Theory Paper for 04 credits & Practical Paper for 2 credits ) for 06 credits: All papers are compulsory. Details of the courses are as under .

<b>Course Title:TRIBES OF INDIA (DSCC-13)</b>	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 4
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/ Exam 2 hrs.

**Course Outcomes (C.O.s):**

At the end of the course the student should be able to:

1. This course provides knowledge of Tribes of India
2. To understand the background of Indian tribes.
3. To understand the problems and welfare of the tribal people in India.

Course Articulation Matrix: Mapping of Course Outcomes (Cos) with Progress Outcomes (Pos1-12)

<b>Course Outcomes (Cos)/ Program Outcomes (Pos)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>1.</b> This course provides knowledge of Tribes of India	<b>X</b>							
<b>2.</b> To understand the background of Indian tribes.		<b>X</b>						
<b>3.</b> To understand the problems and welfare of the tribal people in India.			<b>X</b>					

Course Articulation Matrix relates course outcomes of the course with corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

**Content of Theory**  
**TRIBES OF INDIA (DSCC-13)**

Units	Total Hours
<b>Unit-1 Introduction to Tribes of India</b>	14hrs
<b>Chapter 1:</b> Introduction: Meaning, Definitions, Characteristic features of Tribe, Categories of Tribes. <b>Chapter 2:</b> Demographic and geographical, Racial and Linguistic background of Indian tribes. <b>Chapter 3:</b> Distinction between Tribe and Caste and Tribe-Caste Continuum	
<b>Unit-II Tribal Social Institutions and Social Organisations:</b>	14 hrs
<b>Chapter 4:</b> Lineage, Clan, Phratry, Moiety <b>Chapter 5:</b> Religious beliefs, Animism, Bongaism, Naturalism, Totemism, Taboo, Magic, Religion and Science <b>Chapter 6:</b> Tribal Dormitory and Tribal Council	
<b>Unit-III Major Problems of the Tribal People in India and Tribal Welfare Policies:</b>	14 hrs
<b>Chapter 7:</b> Poverty, Land Alienation, Indebtedness, Unemployment and Migration, Inequality, Bounded Labour, Exploitation. Educational, Health and Nutritional Problems. <b>Chapter 8:</b> Approaches to Tribal Development, Development-Induced Displacement, Rehabilitation and Resettlement. Role of Anthropology in Tribal Development <b>Chapter 9:</b> Tribal Welfare Policies: National Policy on Tribal Development, Constitutional Safeguards and Government measures.	
<b>Unit-IV Luminaries of Indian Anthropology and Notes on Few Tribes</b>	14hrs
<b>Chapter 10:</b> Verrier Elwin, S. C. Roy, D.N. Majumdar, F.G Bailey, L.P. Vidyarthi <b>Chapter 11:</b> Notes on Indian Tribes: Todas, Khasis, Gonds, Sentinellies <b>Chapter 12:</b> Notes on Karnataka Tribes: Jenu Kuruba, Koraga, Soliga	

**Pedagogy:** Pedagogy includes lectures, active learning, course projects, problem or project-based learning, self-study like seminars, assignments, demonstration, discussion methods.

<b>Formative Assessment</b>	
Assessment Occasion/type	Weightage in Marks ( 40 )
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
<b>Total</b>	<b>40</b>

## Practical (DSCC-14)

### Course Code :

Course Title: PRACTICAL: READING IN ETHNOGRAPHY (DSCC-14)	
Total Contact Hours : 52 (04 hours per week)	Course Credits : 02
Formative Assessment Marks : 25	Summative Assessment Marks : 25
Syllabus Authors : BOS Members	Duration of ESA/Exam : 2 hrs .

### Course Outcomes :

#### Course Outcome:

1. To familiarize the student with the standard ethnographies/ monographs.
2. The student will know the structure and theoretical understanding about the ethnographies in anthropology.

**A. Reading of Ethnography:** Students are required to thoroughly read and analyze any one of the provided ethnographies (as listed below) and prepare a report based upon it. The report should clearly link-up the study with the concept of tribe and delineate clearly the concept used in the text.

- 1) Research questions/objectives of the study and their relevance.
- 2) Theoretical schema.
- 3) Methods and techniques used in the study.
- 4) Key findings and their significance in the context of the objectives of the study.
- 5) Critical analysis of the finding on the basis of contemporary available resources.

**B.**The students will visit a Tribal Settlement/Village and write principal observations in the Report.

#### List of Ethnographies:

- 1) Walker A. (1986). *The Todas*. Delhi : Hindustan Publishing Corporation
- 2) Verrier Elwin (1992). *The Muria and their Ghotul*. USA: Oxford University Press.
- 3) Malinowski M. (1922). *Argonauts of the Western Pacific*. London: Routledge and Kegan Paul Ltd.
- 4) Furer-Haimendorf C.V. (1939). *The Naked Nagas*. London: Methuen and Co.
- 5) Evans-Pritchard E.E. (1940). *The Nuer: A Description of the Modes of Livelihood and Political Institutions of a Nilotic People*. Oxford : Clarendon Press.
- 6) Majumdar D. N. (1950). *Affairs of tribes*. Lucknow: Universal Publishers Ltd.
- 7) M.N. Srinivas (1976). *The Remembered Village*, Oxford University Press, London
- 8) Dube S.C. (1955). *Indian Village*. London: Routledge and Kegan Paul Ltd.
- 9) Behura, N.K., 1982. "Anthropology and Development", in Golden Jubilee Souvenir, THRTI, Bhubaneswar.
- 10) Berreman G.D. (1963). *Hindus of the Himalayas*. Berkeley: California University Press.

#### General instructions :

**Practical Batches** : 10 students per batch

- For Exam** : 10 students per batch
- Pedagogy** : Pedagogy includes lecture, active learning, self-demonstration, discussion, determination, classification, and observation methods

**Scheme of Practical Examination (distribution of marks) :** 25 marks for Semester-end examination .

Serial	Scheme	Marks
1	Conducting experiment ( Classification and Identification ) and Results and discussion	15 Marks
2	Viva	05
2	Report submission	05 Marks
	Total	25 Marks

**Suggested Reading:**

1. Bailey, F.G 1960. Tribe, Caste and Nation, London: Oxford University Press
2. Ghurye G.S 1957. Caste & Class in India, Bombay : Popular
3. Ghurye G.S 1969. Caste & Race in India, Bombay : popular
4. Hutton J.H. 1969. Caste in India, London: Oxford Univ., Press.
5. Majumdar & Madan 1956. An Introduction to social Anthropology, Bombay: Asia Publishers,
6. Majumdar D.N 1958. Races & Cultures of India, Bombay: Asia.
7. Nadeem Hasnain 1991. Tribal India, New Delhi: Palaka Prakashan
8. Nathan D. 1998. Tribe-Caste Question, Simla: IAS
9. Patnaik S. M 1996. Displacement, Rehabilitation and Social Change, Delhi : Inter India Publication,
10. Prabhu Pandarinath 1958. Hindu social Organisation, Bombay : Popular Publishers
11. Rana B. N. Tribal Development and Planning Vol.I , Jaipur: Shree Nivas Publications
12. Risley H. H 1891. Tribes and Castes of Bengal Vol. 1, Calcutta Bengal Secretariat Press.
13. Srinivas M.N 1980. Caste in Modern India, Bombay: Orient Longman
14. Devath S. 2014.'Tribal Development Through Five Year Plans in India- An Overview'. In The Dawn Journal, Vol.3, No.1 January-June 2014. Pp-794-816.
15. V.Elwin 1944. The Aborigines, London: Oxford Univ, Press.
16. Vidyarthi L.P 1980. Applied Anthropology in India, New Delhi: National Publishers.

17. Vidyarthi V 1981. Tribal Development and its Administration. Concept Publishing Company, New Delhi.
18. Vidyarthi, L.P and Rai B. K 1985. Tribal Culture of India. New Delhi: Concept Publishing Company.
19. Priyadarshani P, 2015. Tribal Development: Perspective, Programmes and Critique. Int. Journal of Research, Vol.2, Issue V, November, Pp-34-47.
20. Mohanty A. 2011. Approaches to Tribal Development in India- An Overview, 3<sup>rd</sup> Prof. Ajit K. Mitra memorial Lecture, Koraput: Council of Analytical Tribal Studies. Concept Publishing Company.

## B.Sc. in Anthropology

### Semester 06

#### Discipline Specific Core Course (DSCC-15 and DSCC-16)

The course Anthropology in VI semester has two papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: Both the papers are compulsory. Details of the courses are as under.

#### Theory

#### Course Code:

<b>Course Title: Archaeological and Linguistic Anthropology (DSCC-15)</b>	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 4
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/ Exam 2 hrs.

#### Course Outcomes (C.O.s) :

At the end of the course, the student should be able to :

1. The students will understand the basic concepts of archaeological anthropology
2. The students will develop an insight into chronology, tools and civilization in archaeological anthropology
3. The students will understand the basic concepts of linguistic anthropology.

#### Course Articulation Matrix: Mapping of Course Outcomes (C.O.s) with Program Outcomes (P.O.s 1-12)

Course Outcomes (C.O.s) / Program Outcomes (P.O.s)	1	2	3	4	5	6	7	8
1. The students will understand the basic concepts of archaeological anthropology	X			X	X	X		X
2. The students will correlate and understand the key concepts of Society and its system .	X	X		X				X
3. The student will appraise variation among different sections of Society and uphold cultural relativism .	X			X	X	X		X

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

## Archaeological and Linguistic Anthropology (DSCC-15)

Units	Total Hours
<b>Unit-I Introduction to Archaeological Anthropology</b>	14 hrs
<b>Chapter 1:</b> Nature, Scope and Relevance of Archaeological Anthropology <b>Chapter 2:</b> Relationship of Archaeological Anthropology with other disciplines <b>Chapter 3:</b> Methods of studying Archaeological Anthropology .	
<b>Unit-II Chronology</b>	14 hrs
<b>Chapter 4:</b> The concept of chronology, Relevance of dating in archaeology . Absolute & relative methods of dating <b>Chapter 5:</b> Geo-chronology: Pleistocene Epoch, The Great Ice age, Glacial and Interglacial periods and Pluviation and Inter-Pluviation . <b>Chapter 6:</b> Cultural Chronology: Stone Age, Bronze Age and the Iron Age . Life of Man during the Paleolithic, Mesolithic and Neolithic Cultures, Classification of Tools and Technique of tool manufacture	
<b>Unit-III Civilization</b>	14 hrs
<b>Chapter 7:</b> Definition and Characteristic Features of Civilization, <b>Chapter 8:</b> Earliest Civilizations of the world <b>Chapter 9:</b> Indus Valley Civilization	
<b>Unit-IV Linguistic Anthropology</b>	14 hrs
<b>Chapter 10:</b> Meaning and Scope of Linguistic Anthropology, Language and Culture . <b>Chapter 11:</b> Structure and Characteristics of Human Language, Theories on Origin of Human Language, Subfields in Linguistic Anthropology . <b>Chapter 12:</b> Verbal or Non- Verbal Communication	

**Pedagogy:** Pedagogy includes lectures, active learning, course projects, problem or project-based learning, self-study like seminars, assignments, demonstration, discussion methods .

Formative Assessment	
Assessment Occasion/type	Weightage in Marks ( 40 )
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
<b>Total</b>	40



## Practical (DSCC-16)

### Course Code:

Course Title: Practical in Archaeological Anthropology (DSCC-16)	
Total Contact Hours: 52 (04 hours per week)	Course Credits: 02
Formative Assessment Marks: 25	Summative Assessment Marks: 25
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

### Course Outcomes:

**CO1:** The students will be able to correlate stone tools with prehistoric cultures.

**CO2:** The Students will be able to identify and classify the stone tools.

### List of the Experiments for 52 hrs / Semesters

1. Core Tool Types and Characteristics	4. Microlithic Tool Types and Characteristics
2. Flake Tool Types and Characteristics	5. Neolithic Tool Types and Characteristics
3. Blade Tool Types and Characteristics	

### General instructions:

**Practical Batches** : 10 students per batch

**For Exam** : 10 students per batch

**Pedagogy** : Pedagogy includes lecture, active learning, self-demonstration, discussion, determination, classification and observation methods

**Scheme of Practical Examination (distribution of marks) :** 25 marks for Semester-end examination.

Serial	Scheme	Marks
1	Conducting experiment ( Classification and Identification ) and Results and discussion	15 Marks
2	Viva	05 Marks
3	Journal	05 Marks
	Total	25 Marks

### Suggested Reading:

- 1) Bhattacharya D. K. 1972 Prehistoric Archaeology Delhi :HindustanPubin . , Corporation,,
- 2) Bhattacharya D. K. 1979. Old Stone Age Tools and Techniques . Calcutta: K. P. BagchiCompany .
- 3) Ember and Ember 1977. Anthropology, Englewood Cliffs, NJ: Prentice hall .
- 4) Hasnain Nadeem, General Anthropology . Jawahar Publishers, New Delhi
- 5) Jourdan & Tuite (2006), Language, Culture and Society, Cambridge University Press, New York
- 6) Rami Reddy R. 1987 Elements of Prehistory, New Delhi: Mittal Publishers
- 7) Singh & Prasad (2012), Linguistic Anthropology, Crescent Publishing Corporation, New Delhi

8) Trudill .P. (2001), Sociolinguistics : An Introduction to Language and Society, Penguin, U.K.

**Practical (INTERNSHIP -)Course Code :**

<b>Course Title: FIELDWORK AND PROJECT REPORT SUBMISSION (INTERNSHIP- )</b>	
Total Contact Hours : 04 hours per week )	Course Credits : 02
Formative Assessment Marks : 50	Summative Assessment Marks : 00
Syllabus Authors : BOS Members	Duration of ESA/Exam : 2 hrs .

**Course Outcomes :**

**CO1 :** To familiarize the student with firsthand experience of the fieldwork.

**CO2 :** The student will have the basic knowledge about the research in the anthropology.

**List of the Experiments for 52 hrs / Semesters**

Fieldwork in a tribal, rural, or urban community or a social group under supervision of teachers continuously for not less than 15 days between the vacation of 5<sup>th</sup> and 6<sup>th</sup> semesters. Students must write dissertation under the guidance of a course teacher during their 6<sup>th</sup> semester based on the fieldwork data.

**General instructions :**

**Practical Batches** : 10 students per batch

**For Exam** : 10 students per batch

**Pedagogy** : Pedagogy includes lecture, active learning, self-demonstration, discussion, determination, classification, and observation methods

**Scheme of Practical Examination (distribution of marks) :** 50 marks for Semester-end examination .

Serial	Scheme	Marks
1	Conducting experiment ( Classification and Identification ) and Results and discussion	30 Marks
2	Viva	10 Marks
3	Journal	10 Marks
	Total	50 Marks